

Treatment Review Document

- The Children's Study Home

Treatment Plan Summary			
Name		DOB	
Provider	The Children's Study Home	Actual Dates	01/19/2016 -
Service	Family Networks/S&S/Parent Support		

Conference	
Conference Date	

Significant Events	
	<p>On 1/22/16 Ms. [redacted] completed the service intake. Ms. [redacted] was explained the services, and the expectation of the participant. Ms. [redacted] signed all required document and consent forms. She was given a copy of the grievance form, and the service rules. She agreed to meet for parent education on Mondays at 12:30 pm and Thursdays at 12pm at The Gandara Women's Program site.</p> <p>On 1/27/16 the Parent Education visit was dedicated to the handout "Assure Baby's Physical Development" by Pathways.org. Mom was given a copy of the handout, and the topics discussed were typical speech development, and early detection on physical development. During the visit, CSH worker observed Ms. [redacted] being appropriate with her baby. She was attentive and responded to her child's cry.</p> <p>On 2/1/16 the visit concluded the "Assure Baby's Physical Development" Pathways.org. The topic concluded with a picture chart of the typical play development and typical physical development. Furthermore Ms. [redacted] sign a consent form in order for CSH worker could initiate communication with the program's supervisor and Ms. Pelletier's case manager.</p> <p>On 2/11/16 CSH worker provided mom with a new mother's questionnaire, in order to get a better understanding of were Ms. [redacted] stands as a first time mother. CSH worker also met mom's case worker [redacted].</p> <p>On 2/18/16 Mom informed worker that the child had his first vaccine shot on 2/17/16, and according to the doctor there is no concerns or issues with the child's health and development. Moreover she stated that according to the doctor the child is at a six month developmental level. She stated that the child is currently teething, which has affected his sleeping routine. The child is currently waking up three times a night, and napping once during the day. CSH worker informed mom that the next parent education session would be dedicated to teething, and the development of a sleeping routine for the afternoon.</p> <p>On 2/25/16 The visit focused on her transition out of the program once she completes the services. Possible schooling and training were discussed; as CSH worker provided Ms. [redacted] with course description from Holyoke Community College. Furthermore job placement was discussed, and a calendar of events, training, and job fairs from career point was provided to Ms. [redacted]. The final subject discussed was housing, which Ms. [redacted] explained her plan. She explained that she is planning to move to her brother's apartment for a short stay until she gets her own place. CSH worker provided information on a number of housing assistance program, including RAFT, HAP housing, and family shelter provided by DTA. CSH worker handed Ms. Pelletier a number of vouchers and contact information in regards to housing.</p> <p>On 3/3/16 CSH worker presented mom with information on curriculum for infants and toddlers. The subject discussed were distinctions between Infant/Toddler and preschool curricula, and developmentally appropriate practices and infant/toddler curriculum</p>

Name:

Actual Dates:

	<p>On 3/22/16 Ms. _____ graduated from the Women's program at the Gandara Program.</p> <p>On 3/29/16 Ms. _____ applied for the RAFT program. She is to attend the RAFT workshop on 4/4/16.</p>
Treatment Plan Summary	<p>_____ is currently enrolled in the Parent Education services through The Children's Study Home. She will meet with her assigned Family Support Worker twice a week, until services are closed out. Family Support Worker will assure that every parent education meeting is to the benefit of _____, as he/she provide parent education and family support to assist _____ in meeting her goal of permanency through stabilization. Family will be monitored for consistency and engagement with services, follow through with DCF and The Children's Study Home service plan tasks, and use of services to build on their family strengths.</p>
Safety Plan for Child	<p>_____ will maintain a home and living environment free of substances. _____ will ensure that her child's medical needs are met. _____ will positively engage with early intervention. _____ ensure that her child has acceptable and adequate provisions. _____ will complete and follow through with a crisis plan for her child. Family Support Worker will monitor safety, supervision, family stability, and provision for daily care needs and maintain ongoing contact with DCF and Family Networks regarding any safety concerns.</p>
Progress Review Summary	<p>Ms. _____ enrolled in the Parent Education services through the Family Stabilization program through The Children's Study Home on 1/15/16. Initial contact was made on 1/19/16, and it was agreed to complete the service intake on 1/22/16. It was agreed to meet for parent education on Mondays at 12:30 pm and Thursdays at 12pm at The Gandara Women's Program site. Ms. _____ has demonstrated a willingness to better her situation and enhance her role as a mother, which has reflected with her cooperation during the service period. Moreover Ms. _____ has maintained her sobriety; acknowledging her safety/crisis plan as a source of back up in the case of a relapse.</p>
Discharge Criteria	<p>No discharge criteria have been place, however assigned Family Support Worker will work in collaboration with DCF regarding progress towards goal of stabilization. Achievement of discharge criteria will be determined by DCF and Family Networks.</p>
Planned Discharge Date	07/22/2016
Discharge Arrangements	

Goal: To learn about his/her child's needs and strengths							
Goal Comment	<p>_____ will positively engage with parent education, and early intervention.</p> <p>_____ will engage in strategies and activities that strengthen the bond relationship with her child.</p> <p>_____ will demonstrate understanding and knowledge of age-appropriate parent/child roles and maintain age-appropriate interactions.</p> <p>_____ will demonstrate understanding and knowledge of her child's developmental stages.</p>						
Goal Activity Formulation	<p>Family support worker will provide Elizabeth with information regarding child development, and their different stages.</p> <p>Family Support Worker will focus provide Elizabeth with workshop, examples, videos, and strategies on parenting a newborn.</p> <p>Family Support Worker will provide information that correlates with the child age and needs, to enhance Elizabeth knowledge of the matter.</p>						
Goal Rating	<table border="1"> <tr> <td></td> <td>No Progress</td> </tr> <tr> <td></td> <td>Less Than Satisfactory Progress</td> </tr> <tr> <td>√</td> <td>Satisfactory Progress</td> </tr> </table>		No Progress		Less Than Satisfactory Progress	√	Satisfactory Progress
	No Progress						
	Less Than Satisfactory Progress						
√	Satisfactory Progress						

Name:

Actual Dates:

		Excellent Progress
Goal Progress Comment	<p>Ms. _____ has engaged in a number of session dedicated to the developmental, and emotion needs of her child. These session have required Ms. _____ to participate in activities, dialogue, and research in matters that correlate to her child's need, and age. For example Ms. _____ has had handouts and workshop on the following subjects: "Assure Baby's Physical Development" by Pathways.org. Distinctions between Infant/Toddler and preschool curricula, and developmentally appropriate practices and infant/toddler curriculum. Planning, and early learning guidelines. Teething.</p>	
Activities		
Activity Name	Activity Efficacy Rating	Activity Comment
Parent Aide Services		Ms. I _____ was able to actively engage with the Parent Education Service to better her understanding of her child's needs, and developmental milestones.
	√	

Goal: To effectively and consistently meet the basic care needs of children		
Goal Comment	<p>_____ will demonstrate understanding of basic care needs and ensure appropriate clothing, hygiene, cleanliness, healthy nutrition, health care, and supervision. _____ will complete and demonstrate understanding of parenting education information on child safety, child development, and positive parenting.</p>	
Goal Activity Formulation	<p>Family Support Worker will provide information and support to _____ on understanding and following through on age-appropriate basic care including healthy nutrition, hygiene, health care, routines, and developmental needs. Family Support Worker will provide information, modeling and support to _____ around the emotional needs of her child, parent/child roles, strengthening parent/child relationship, communication, and positive parenting.</p>	
Goal Rating		No Progress
		Less Than Satisfactory Progress
	√	Satisfactory Progress
		Excellent Progress
Goal Progress Comment	<p>During the parent education visits, Ms. _____ would always have her child present. During these session CSH worker was able to observe and monitor the well being of the child, and Ms. _____'s ability to ensure appropriate clothing, hygiene and supervision. As observed by CSH worker the child was maintained clean, Ms. _____ would attend to the child when he cried and was in need of milk, or a change of diapers. Moreover Ms. Pelletier's handling of the child was also monitored, as she showed appropriate handling of the child during feeding, changing, and playing. Furthermore CSH worker provided information that would benefit Ms. _____ knowledge of child safety, child development, and positive parenting.</p>	
Activities		
Activity Name	Activity Efficacy Rating	Activity Comment
Parent Aide Services		Monitored and addressed on an on-going basis.
	√	

Goal: To achieve and maintain caregiver sobriety	
Goal Comment	<p>_____ maintain sobriety. _____ will maintain a home/living environment free of substances for her child.</p>

Name:

Actual Dates:

	<p>_____ will engage with Gandara women's program, and seek support from their staff if there is a possibility of a relapse.</p> <p>_____ will demonstrate understanding of the impact of substance use on children, parenting, and family stability.</p>		
Goal Activity Formulation	<p>Family Support Worker will monitor parent's substance use during contact with parent, and document observations and parent's reports related to use, relapse, sobriety or other involvement with substance use.</p> <p>Family Support Worker provide information to _____ on the impact substance use has on children's development, family relationships and stability, and disruptions in parenting.</p>		
Goal Rating	<input type="checkbox"/>	No Progress	
	<input type="checkbox"/>	Less Than Satisfactory Progress	
	<input checked="" type="checkbox"/>	Satisfactory Progress	
	<input type="checkbox"/>	Excellent Progress	
Goal Progress Comment	<p>CSH worker monitored and observed Ms. _____ sobriety during every parent education visit. Ms. _____ maintain her sobriety and successfully completed the services with the Gandara Women's program.</p>		
Activities			
Activity Name	Activity Efficacy Rating	Activity Comment	
Parent Aide Services	<input type="checkbox"/>	Not Effective	Monitored and addressed on an ongoing basis
	<input type="checkbox"/>	Somewhat Effective	
	<input checked="" type="checkbox"/>	Effective	
	<input type="checkbox"/>	Never Utilized	

Systemic Barriers	
<input checked="" type="checkbox"/>	No Systemic Barrier
<input type="checkbox"/>	Geographical Location Inhibits Treatment
<input type="checkbox"/>	Lack of Transportation
<input type="checkbox"/>	Language Barriers
<input type="checkbox"/>	Planned Services Not Available
<input type="checkbox"/>	Unforeseen Events
<input type="checkbox"/>	Other
Systemic Barrier Comment	
Child's ESP Crisis Plan Utilized	
Utilization of ESP Crisis Plan Comments	

Approval	
Review Status	Approved
Approved By	_____
Date Of Approval	04/26/2016

Signatures	