

Helping Relationship Project 2014 - 2015

Group Notes

Student name: Kevin Hull		
Hours completed this week: 5		Hours to date: 12
Group: Death Survivors (possible change)		Date/time of group session: February 10, 2015
Date/time of next supervision meeting: February 17, 2015		
DESCRIPTION OF GROUP <i>Make sure to <u>disguise all personal information</u>. Give a <u>very</u> general and brief description of the group, including the # of members, how many attended this session, and a very general description of group members' reasons for involvement in the agency's services.</i> The Death Survivors are a group of young teens between the age of 12 and 13. We have a total of 13 members, 5 boys and 8 girls. Each child within my group has experienced the death of a significant person in their life. For this session we had a total of 5 members, 3 girls and 2 boys.		
PURPOSE (1-3 bullets/sentences) <i>What was the plan or purpose for <u>this</u> group meeting? Briefly explain how this meeting fit into the <u>overall purpose of the group</u>.</i> The purpose of this meeting was to build a bond with the group because it was the first time we split into small groups. My co-facilitator and I thought it would be a good idea to create a flag as we did last time, however, she could not make the meeting and she has the supplies, so my other co-facilitator and I had to come up with a plan on the fly, but it went well overall.		
What happened during the meeting? Describe what the worker said/did, as well as what the group members said and did. Use objective language.	What were your thoughts/feelings? Try to recall and describe how you felt/and what you thought AT THE TIME.	Your analysis Looking back on what happened (what was said, <u>how</u> it was said, nonverbal behavior, etc.) what do you think is important to note? What skills did you use or see being used?
My co-facilitator and I had to come up with a plan on the fly. We thought it would be a good idea to keep tonight light seeing as it was the first time breaking into small groups for this session and we have many new members of the group. We first started by going around the circle and saying our name and how our day was going, then we began our first activity. After we got to know each other a little bit, we began our next activity which consisted of throwing a beach ball around in a circle and writing your favorite food on it, then the second time around we asked for their favorite animal. After, this activity we wanted to do another activity that would help to get to know the	We have three talkative children and three quiet children I really like this idea, I'm going to remember this activity for the future I love this game, and the children	Had to be able to think on my feet and come up with a plan quickly. Had to both be a part of the group and the facilitator of the group. This takes a lot of communication and the ability to read the emotions of the children.

<p>children even more. We played the basketball ball game where the children and co-facilitators attempt to throw a ball into a basket and when it is made they have to ask a question to the group. The questions were "tell a good dinner memory," or "tell a good birthday memory." Then we finished the group with the simple game of two truths and a lie.</p>	<p>seem to be happy and listening... somewhat.</p>	<p>When different members of the group were getting distracted, my co- facilitator made rules about not throwing the ball when others were talking and I feel that I was not only being a friend figure but also an adult figure.</p>
<p>SELF ASSESSMENT (1 brief paragraph) <i>What went well? What did not go as well as you had hoped/planned? What could you have done differently?</i></p> <p>Without a plan going in because one of the group facilitators could not make the meeting, I feel that group went very smoothly and natural. This group meeting was not intended to get any information about the person they lost, but it was more to get basic information so that the children began to feel more comfortable. Next group we will try to get some of the stories out of the children in group, but we will see how that goes.</p>		
<p>PLAN (1-3 bullets/sentences) <i>Based on what occurred during this meeting and your analysis of the group meeting, what are your plans for the next group meeting?</i></p> <ul style="list-style-type: none"> • Create a team flag and a team name to create a sense of group identity • Create a plan that brings out the stories of the children. 		
<p>SUPERVISION TOPICS (2 bullets/sentences) <i>What concerns do you have? Please note at least two questions, topics, or issues of concern for your next supervision meeting, based on your work with this group.</i></p> <ul style="list-style-type: none"> • How one of your group members was in the teen group without anyone knowing, that was mistake on our end. • How to get stories out of the children so early on in the group. 		