

Helping Relationship Project 2014 - 2015 Group Notes

Student name: Kevin Hull		
Hours completed this week: 3	Hours to date: 10	
Group: 9 Dwarfs	Date/time of group session: February 3, 2015	
Date/time of next supervision meeting: February 3, 2015		
DESCRIPTION OF GROUP <i>Make sure to <u>disguise all personal information</u>. Give a <u>very</u> general and brief description of the group, including the # of members, how many attended this session, and a very general description of group members' reasons for involvement in the agency's services.</i> The 9 Dwarfs is a group of young children grades 2-5. We have a total of 5 members, 4 boys and 1 girl. Each child within my group has experienced the death of a significant person in their life, 4 out of the 5 lost a parent and one lost an aunt. For this session we have 4 members, 3 boys and 1 girls.		
PURPOSE (1-3 bullets/sentences) <i>What was the plan or purpose for <u>this</u> group meeting? Briefly explain how this meeting fit into the <u>overall purpose of the group</u>.</i> The purpose of this meeting was to identify and express feelings that they are having around the person that died. Since we have taken many breaks due to the snow we felt that this was also a time to catch up, and talk about feelings that have come up since our last meeting. The first activity that we did was called the magic key. In this activity you read a prompt that got the children's imaginations going.		
What happened during the meeting? Describe what the worker said/did, as well as what the group members said and did. Use objective language.	What were your thoughts/feelings? Try to recall and describe how you felt/and what you thought AT THE TIME.	Your analysis Looking back on what happened (what was said, <u>how</u> it was said, nonverbal behavior, etc.) what do you think is important to note? What skills did you use or see being used?
The meeting started by stating to the other children that B will no longer be attending group due to classroom issues. After that, we had a check in and just went around the circle and asked how everything has been going since last time we have met and talked about all of the snow. After the check in, we began our first activity which I facilitated. I call the activity "the magic key," and I thought it would be successful because I have done it with my other group. The activity is created to bring out inside emotions. In this group many of the children seemed very excited to start the activity. However, one child J did not participate in this activity because he did not like drawing. This was a strange behave for J because he is always very involved during group. My co-facilitator gave him pipe	Upset because I could tell the children in the group were sad that B was not longer in the group. I was excited to see the children's reactions to this activity. I was surprised that J did not want to participate in this activity.	I empathized with the children I used communication skills to present the activity.

<p>cleaners to model his emotions (what we do for our opening every meeting). After finishing the magic key activity we had only ten minutes left, so we decided to play Jenga with questions on the blocks, while the other half of the group made masks.</p>	<p>I had a lot of fun playing Jenga.</p>	
<p>SELF ASSESSMENT (1 brief paragraph) <i>What went well? What did not go as well as you had hoped/planned? What could you have done differently?</i> Many of the children loved the magic key idea however, J did not because he could not think of anything that was missing in his life to make him happier and he does not like drawing. I was unaware of both those facts before this meeting, because he has never said that he disliked drawing, and he rarely talks about his Dad. After being in group with him for many weeks there are still many things that I do not know about many of these children.</p>		
<p>PLAN (1-3 bullets/sentences) <i>Based on what occurred during this meeting and your analysis of the group meeting, what are your plans for the next group meeting?</i></p> <ul style="list-style-type: none"> • Less drawing because J does not like drawing 		
<p>SUPERVISION TOPICS (2 bullets/sentences) <i>What concerns do you have? Please note at least two questions, topics, or issues of concern for your next supervision meeting, based on your work with this group.</i></p> <ul style="list-style-type: none"> • Talk about B leaving group • Talk about J not participating, in magic key activity 		