

Massachusetts CANS Assessment

Person Details	COMPLETE		
MassHealth ID :			
Name		Date Of Birth	
Age	12 Yr 0 Mo	Gender	M
Race	Hispanic/Latino/other	Ethnicity	American
Primary Language	English	Language At Home	English
Current Living Situation	Home	Other	
Client's Masshealth Plan Enrollment			

Child CANS Information			
Certified Assessor	Kevin Hull	Certified Assessor Employer	River Valley Counseling Center Inc.
Assessor Phone Number	413-594-2141	NPI	
Date Of Assessment	01/16/2017	Reason	Initial
Is this MH client enrolled in ICC ?	No		
Place Of Assessment	School	Other	
Level Of Care	Outpatient Treatment		
Referred by Source	School	Other	

SED Determination
<p>Identifying Children / Adolescents with Serious Emotional Disturbances¹</p>
<p><i>Serious Emotional Disturbance (SED) is a term that encompasses one or more mental illnesses or conditions. Whether a member has a SED can be determined by applying either the Part I or Part II below; or both. Identifying a child as having SED is one step in the determination of medical necessity for Intensive Care Coordination. In addition, MassHealth will be tracking SED determinations to guide service system improvements for children and families. Accurate identification of children with SED will assist MassHealth improve services for this population in the future.</i></p>
<p>A child may have a SED under either the Part I or Part II or both¹. All criteria in Part 1 and Part 2 must be considered and ruled in or out.</p>
<p>Part I:</p> <p>Please answer the following questions according to your current knowledge of the child or adolescent:</p>
<p>1. Does the child currently have, or at any time in the last 12 months has had, a diagnosable DSM-IV or ICD-10 disorder(s)? Developmental disorders, substance abuse disorders or V-codes are not included unless they co-occur with another DSM-IV or ICD-10 diagnosis.</p> <p>Yes</p>
<p>2. If yes to question 1, please indicate whether those diagnoses resulted in functional impairment which substantially interferes with, or limits, the child's role or functioning in any of the following areas. (Functional impairment is defined as difficulties which substantially interfere with or limit his or her ability to achieve or maintain one or more developmentally appropriate social, behavioral, cognitive, communicative, or adaptive skills. Functional impairments of episodic, recurrent, and continuous duration are included unless they are temporary and expected responses to stressful events in the environment).</p> <p>Family</p>
<p>Part II:</p> <p>4. Please indicate if the child has exhibited any of the following over a long period of time, and to a marked degree that adversely affects the child's educational performance:</p>

(a) An inability to learn, that cannot be explained due to intellectual, sensory, or health factors.

No

(b) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers.

Yes

If yes to (b), is this solely the result of autism, mental retardation, specific learning disability, hearing impairment, visual impairment, deaf-blindness, speech or language impairment, orthopedic impairment, traumatic brain injury, other health impairment, or multiple disabilities not including a serious emotional disturbance?

No

(c) Inappropriate types of behavior or feelings under normal circumstances.

Yes

If yes to (c), is this solely the result of autism, mental retardation, specific learning disability, hearing impairment, visual impairment, deaf-blindness, speech or language impairment, orthopedic impairment, traumatic brain injury, other health impairment, or multiple disabilities not including a serious emotional disturbance?

No

(d) A general pervasive mood of unhappiness or depression.

Yes

If yes to (d), is this solely the result of autism, mental retardation, specific learning disability, hearing impairment, visual impairment, deaf-blindness, speech or language impairment, orthopedic impairment, traumatic brain injury, other health impairment, or multiple disabilities not including a serious emotional disturbance?

No

(e) A tendency to develop physical symptoms or fears associated with personal or school problems.

No

5. The child / adolescent has SED under Part I - Yes

6. The child / adolescent has SED under Part II - Yes

¹ The determination that a child meets these clinical criteria is not an evaluation under federal and state laws addressing special education.

Life Domain Functioning					
	0	1	2	3	NA
1. Family			2		
2. Social Functioning			2		
3. Medical/Physical	0				
4. Developmental Delay	0				
5. Learning Disability	0				
6. Sexuality	0				
7. Self Care	0				
8. Community			2		
9. School Behavior		1			
10. School Achievement			2		
11. School Attendance		1			
Life Domain Functioning Comments					
Client lives with his mother and sister. Client's father is not consistently involved and mom does have a restraining order against him. Client identifies not always making positive choices when he is with his father. Clients socially does get into arguments and has been in fights with the peers at school. Client academically is not focusing in class or completing the work. 01/16/2017					

Child Behavioral / Emotional Needs					
	0	1	2	3	NA
13. Psychosis	0				
14. Hyperactivity/Impulsivity		1			

15. Depression			2		
16. Anxiety	0				
17. Oppositional		1			
18. Conduct		1			
19. Adjustment to Trauma			2		
20. Emotional Control			2		
21. Substance Use	0				
22. Eating Disturbance	0				
Child Behavioral / Emotional Needs Comments					
Client has difficulty expressing himself, he shows signs of depression with low affect and his low success at school. Client has been in some fights in the community and struggles with following rules that mom will make. Anger and emotions do vary with client. He reports traumatic things happening to him as a child that do still affect him today. 01/16/2017					

Child Risk Behaviors					
	0	1	2	3	NA
24. Suicide Risk	0				
25. Self-Mutilation	0				
26. Other Self Harm	0				
27. Danger to Others		1			
28. Sexual Aggression	0				
29. Runaway	0				
30. Delinquent Behavior	0				
31. Judgment			2		
32. Fire Setting	0				
33. Sanction Seeking Behavior	0				
34. Bullying		1			
35. Exploited	0				
Child Risk Behaviors Comments					
Client has been in fights and does struggle with mild bullying. Clients judgment is fogged by his fathers judgment and he wants to be just like his father who is not the best role model. 01/16/2017					

Cultural Considerations					
	0	1	2	3	NA
37. Language	0				
38. Discrimination/Bias	0				
39. Cultural Identity	0				
40. Cultural Differences within a Family	0				
41. Youth/Family Relationship to System	0				
42. Agreement about Strengths and Needs	0				
Cultural Considerations Comments					
no concerns reported at this time 01/16/2017					

Transition to Adulthood

	0	1	2	3	NA
44. Independent Living Skills					NA
45. Transportation					NA
46. Personality Disorder					NA
47. Parenting Roles					NA
48. Medication Adherence					NA
49. Educational Attainment					NA
50. Financial Resources					NA
Transition to Adulthood Comments					
Does not meet criteria 01/16/2017					

Child Strengths					
	0	1	2	3	NA
52. Family			2		
53. Interpersonal			2		
54. Optimism		1			
55. Educational System	0				
56. Vocational	0				
57. Talents/Interests		1			
58. Spiritual/Religious	0				
59. Community Connections	0				
60. Resiliency			2		
Child Strengths Comments					
Client's mother is involved but does have a very busy work schedule. Client's father has shown negative support for client and this is affecting his relationships. Client is optimistic and reports wanting to work with animals when he grows up. 01/16/2017					

Caregiver Resources And Needs	
Caregiver Name	
Caregiver Relationship to child	Parent

	0	1	2	3	NA
62. Medical/Physical	0				
63. Mental Health	0				
64. Substance Use	0				
65. Developmental	0				
66. Family Stress			2		
67. Housing Stability		1			
68. Supervision		1			
69. Involvement		1			
70. Organization		1			
71. Natural Supports		1			
72. Financial Resources	0				
Caregiver Resources And Needs Comments					
Clients mother and grandmother are very involved. Mother does report that clients behaviors are stressful. Mother reports that she has had to move many times due to father and the restraining order. 01/16/2017					

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Diagnosis	
Physical Conditions	None
Psychosocial Stressors	Problems related to the social environment
CGAS (Children's Global Assessments Scale)	40

	0	1	2	3
79. Diagnostic Certainty		1		
80. Prognosis			2	

Diagnosis Comments

The client can function normal most days, however at times struggles to function in an appropriate way. 01/16/2017

Summary/Review

Client has been struggling with the role that his father has in his life and wants to spend more time with him. Client has a difficult time with understanding moms reasoning to saying no sometimes about seeing dad. Client did move on in school but is worried how next school year will go. 01/16/2017

COMPLETE Date : 01/16/2017

DEO(s) for this record

--None--

Certified Assessor : Kevin Hull

* This document contains Protected Health Information (PHI) and is provisioned by electronically stored information (ESI).